

Manitoba Commission on Kindergarten to Grade 12 Education

Hanover School Division Board of Trustees appreciate the opportunity to participate in this comprehensive review, and respectfully submit the following recommendations to the Commission.

Commission Members: Dr. Janice MacKinnon (Co-Chair), Clayton Manness (Co-Chair), Terry Brown, Mark Frison, J.D. Lees , Jill Quilty, Laurel Repski, Denis Robert, and Ian Wishart.

FOCUS AREA - LONG TERM VISION

What should the goals and purpose of K to Gr. 12 education be in a rapidly changing world?



Board Recommendations:

That Manitoba Education and Training invests

FOCUS AREA - ACCOUNTABILITY FOR STUDENT LEARNING

How can the education system develop a stronger sense of shared accountability for student

believe it is important to advocate for school division autonomy. This ensures decisions are made locally, based on what is best for the students within our schools.

School boards are grassroots, democratic institutions. As partners in education, we are invested in our communities and the education of our children. It is our belief that local/elected school boards, as opposed to government

support services. Student needs are complex and significant. Sufficient resources are needed to ensure all children receive the care and education they deserve.

Funding must also recognize the unique needs and differences between divisions, based upon location and communities they serve. For example, Hanover School Division has additional operating costs that are unique to our division. HSD operates one of the largest bus fleets in the Province, with over 100 bus routes providing daily transportation to 5,000+ students. HSD spends approximately 5% of its total budget on transportation, compared to an average of 2% for Winnipeg school divisions.

A new funding model must be responsive to a bold and transformational approach to education. There are costs associated with such changes, but if it is directed toward a compelling new vision, it will be a worthy investment for the future of our children and communities.

*Source: * MB FRAME Report*

Board Recommendations

That Manitoba Education and Training develops a bold and transformational vision t